



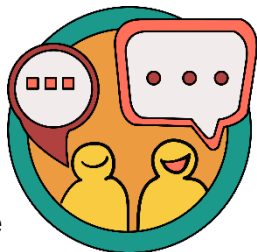
# Practitioner barriers to young people's participation

## Barrier type – People and Organisations

These barriers were identified at the Making Participation Work Practitioner Conference in October 2022. Methods of overcoming came from fellow practitioners and young people who are part of The Collective



Support parents and practitioners to understand the importance



Meet with senior leaders

Co-deliver with young people (their voice can be very powerful)

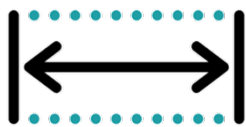


Speak to people

- Parents coffee morning
- School team meetings
- SENCO and headteachers meetings
- Council or health department meetings
- Community organisations

**Barrier – Lack of buy in**

Work in partnership with organisations such as parent carer forums



Engage YP on a range of different topics

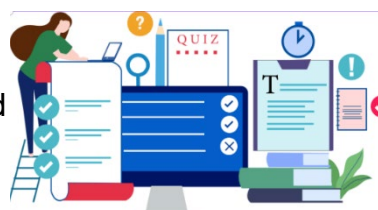
Plan what YP want to be involved in and how



**Barrier – Tokenism and tick box**



Provide feedback – this could be a 'you said / we did' page



Turn over for more barriers and tips to help





# Practitioner barriers to young people's participation

## Barrier type – People and Organisations

Policy and procedure should be put in place to support participation



Invite young people to speak with colleagues in your organisation, sharing why it's important that young people are listened to



### Barrier – Organisational culture

Use legislation to underpin change – This can include SEND code of practice and United Nations Convention on the Rights of the Child



Embed participation into everybody's roles instead of it falling to 1 person.

This makes it more sustainable – especially in case that 1 person leaves!

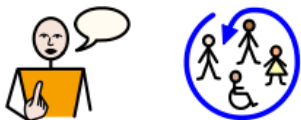
# 12



**I have the right to be listened to, and taken seriously**



**When adults are making decisions that affect me, I have a right to say what I think and be listened to.**



**I have a right for my views to help inform decisions about what happens to me, at home, in school, in my community and in my country.**



**Adults should support me so that I can give my views in a way that is best for me to do so.**