

# A students guide to Reasonable Adjustments

**Kids**

## What are reasonable adjustments?



Reasonable adjustments are changes or supports that help students with SEND take exams fairly.

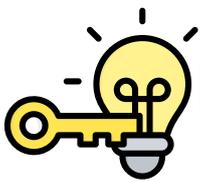
They don't make the exam easier. They just remove barriers that might get in your way.



They give everyone the same chance to show what they know.



The law (Equality Act 2010) says exam boards must make things fair for you.



## Key things you should know



### You don't need an EHCP to get support

Lots of students get adjustments with no plan or formal diagnosis – it's about your needs and support.

### Your adjustment should match how you normally work

If you use something in class (like coloured paper or a laptop), that's what your exam should be like too.



**NO!**

### You can say no to an adjustment

Don't want extra time or a reader? You can refuse it. It's your exam and your choice, but it's good to talk it through with your teacher or SENCO first.



# Adjustments don't give you an advantage

They are not cheating. They remove barriers so you can show your abilities clearly. For example:

- If you read slowly, extra time helps you understand the questions properly.
- If noise stresses you out, a separate room helps you focus.



## There is a range of support available

- Assistive tech
- A reader (or computer reader)
- Coloured or enlarged papers
- A quiet room or separate space
- Rest breaks
- Laptop/computer use
- Extra time
- A scribe

**Support should match what actually helps you.**

## Your school must provide evidence



This usually means work you've done in class, teacher observations and/or tests (for some types of support)



**They can't choose an adjustment without proper evidence.**

Evidence helps schools build a clear picture of your needs by showing:

- You work slowly in reading, writing, or processing tasks
- The support is something you already use in class
- The adjustment fairly removes a barrier



## Schools should apply early — not just before exams

Applications are usually done in Year 9 or 10 so you have plenty of time to practise with the support.

## ? What this means for YOU

- You deserve fairness in exams
- You should feel comfortable asking about adjustments
- You should be involved in choosing what support works
- Your school should listen to you your voice matters