



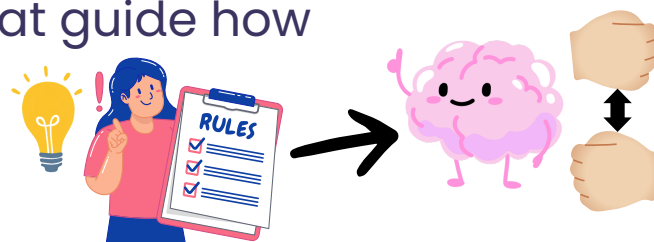
# Collective Get T★gether

## ★ National Standards for Inclusion in School



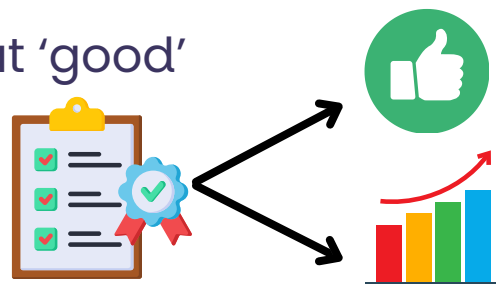
### Key words and meanings

**Principles** are ideas or rules that guide how how we think and act.



**Inclusion** is making sure everyone can take part

**Standards** help everyone know what 'good' looks like and how to do better



Thank you to everyone who took part in this session, both online and in the room.

This is what you shared with us.

### Key message:

"Your views will help shape what good inclusion should look like in schools and support the expert panels understanding of your lived experiences."



# The key principles and priorities

You highlighted the importance of:



✨ Being treated fairly and with respect

✨ Teachers understanding different needs



✨ Listening to young people and families

✨ Adapting learning so everyone can take part



✨ Working together across services



✨ Creating schools where everyone feels they belong

## Key message:

"Young people showed that every inclusive action matters. The more support, understanding and adaptations that are in place, the easier it is for young people to access education and succeed."

☀️ **Everyone is different, and everyone gets what they need to be treated fairly and with respect**

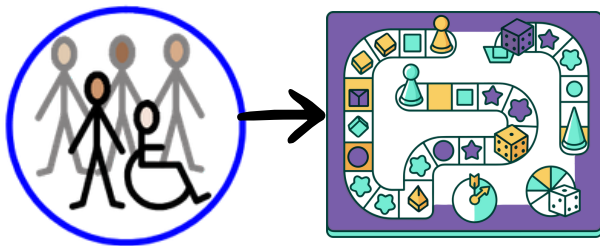
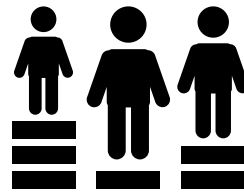


You said the most important things schools could do are



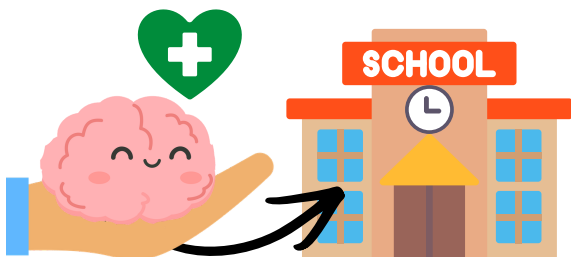
✓ More visuals and pictures

✓ Flexibility and equity



✓ More activities that can involve everyone like games

✓ More teacher training on what support young people might need



✓ Mental health support accessible in schools

✓ Talk to young people on what they need and how they are feeling



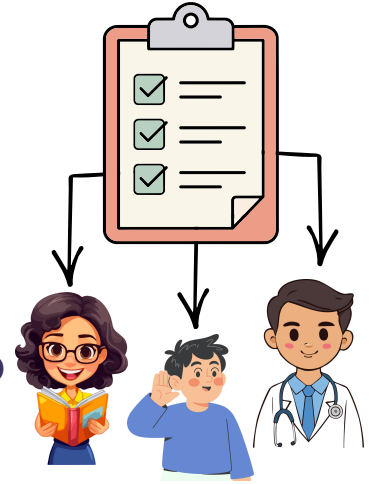


# All services work together to support young people to do their best

You told us that this means:

✓ There is clarity in the role of each service

✓ Accountability: each service is doing its job



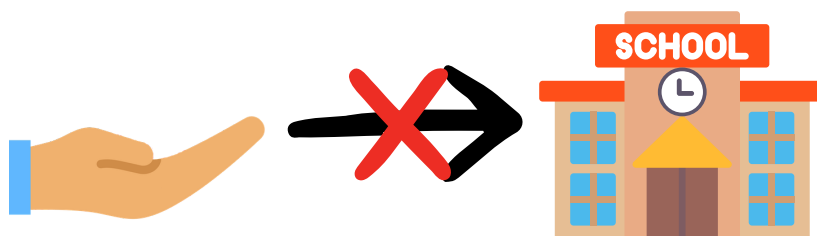
✓ Teachers are involved and understand the different support from other services

✓ Good Communication



✓ Building better relationships across services

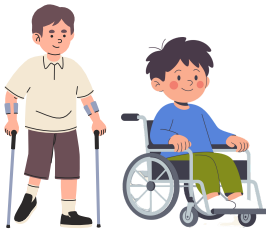
✓ Having the option to receive support outside of school



# We listen to young people and families, helping them have a say in their lives and learning



You told us that it is most important for schools to:



 Listen to young people

 Use communication that works for us both



 Regular meetings and follow up with parent carers

 Inviting and calm spaces for casual conversation



 Have confidence in my capability

 Give opportunities for co-production



 Help me build my confidence



# ★ We adapt teaching and remove barriers so everyone can take part and succeed in learning

You told us that it is most important for schools to:



✓ Provide reasonable adjustments

✓ Offer integrated movement breaks



✓ Have specialist support tutors

✓ Build stronger relationships with students



✓ Flexible assessment opportunities

✓ Regular reviews



✓ Teacher training delivered by experts by experience



😊 **Everyone belongs here, we help all young people join in and be part of school life**



You told us that it is most important for schools to:



✓ Engage and speak to all students respectfully

✓ Stop using isolation so freely



✓ Ensure all students can access school events

✓ Better mental health support



✓ Better opportunities for learning when you can not be in school.





# ☀️ Everyone working in places of education has training on SEND

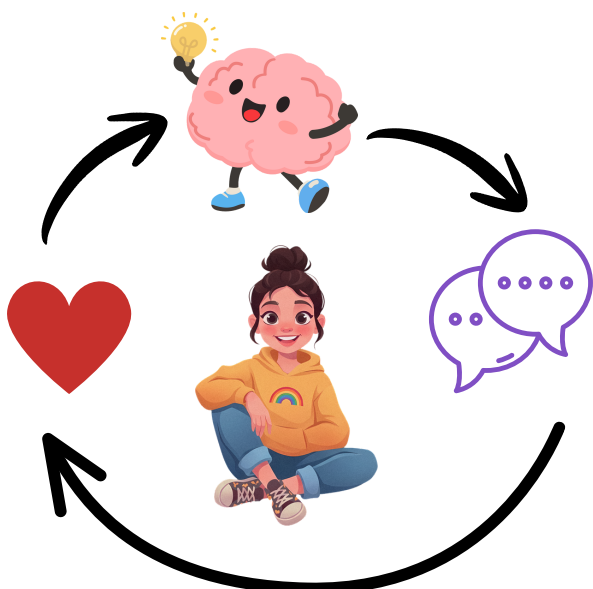
You told us that it is most important for schools to:

✅ Train all adults – not just teachers



✅ Involve young people

✅ Encourage conversations and reflection



✅ Change the culture

😊 **A space that works for all to be ready and able to learn.**

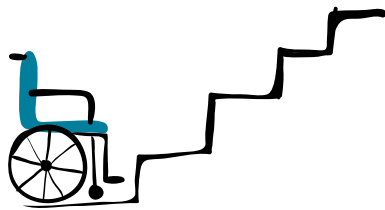
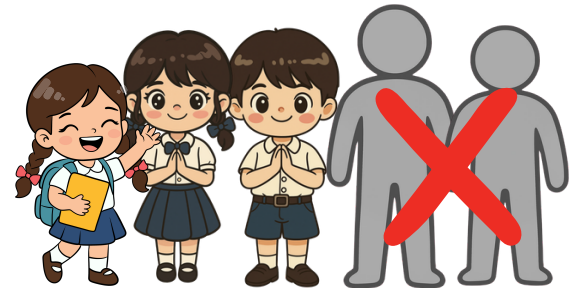


You told us that it is most important for schools to:



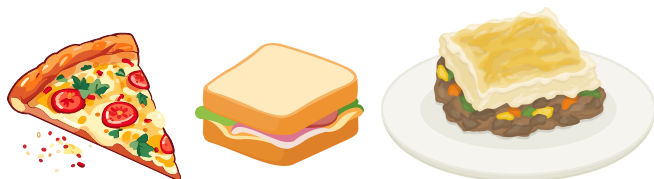
✓ Provide a calm environment

✓ Have less young people in a class



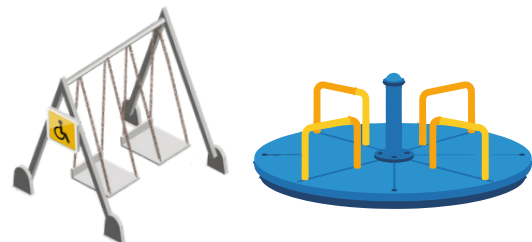
✓ Less physical barriers

✓ Adapted uniform



✓ Flexible food options

✓ Suitable outside spaces

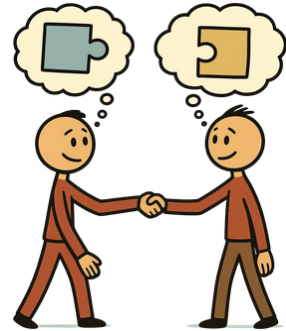


✓ Offer a breakout room (not isolation)

Young people showed us that:



More support

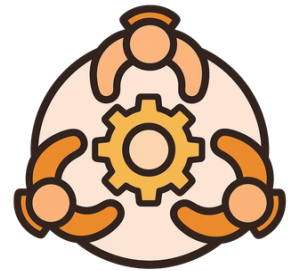


More understanding



More adaptations

More working together with young people



Will create more inclusive schools and cultures.



We have shared everything you said with the Department for Education's policy team who are responsible for writing the new National Standards for Inclusion in Schools.

## Our message to you:

"Thank you for speaking up. Your voice matters.  
Your ideas matter. You are helping create change.

